

THE INVESTMENT COMPLIANCE TOOL & PRACTICAL GUIDEBOOK 2.0

A PRACTICAL MONITORING TOOL TO
MEASURE PERFORMANCE ON PRINCIPLES
FOR RESPONSIBLE INVESTMENT IN
AGRICULTURE AND FOOD SYSTEMS

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LANGO VERSION

With Support from



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Foreword

The **Investment Monitoring Compliance Tool** was developed by the partners of the Promoting Responsible Governance of Investments in Land (RGIL) project component. Under the umbrella of Responsible Land Policy in Uganda (RELAPU). RGIL is implemented within the Global Program on Responsible Land Policy as part of the German Special Initiative "One World – No Hunger" of the German Federal Ministry for Economic Cooperation and Development (BMZ). RGIL is co-funded by the European Union.

Implementing partners of the RGIL Consortium:



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PART 1: Introduction

Commercial investments in agriculture and forestry are increasingly exerting pressure on land as a resource. These investments can lead to loss of access to land, conflicts and forced evictions, thereby restricting and preventing inclusive and sustainable development pathways. Commitments have been made for sound land governance, but there are still considerable challenges for its implementation. Therefore, there is considerable need for monitoring compliance to the local and internationally established standards for responsible investment in land.

The Investment Compliance Tool provides an opportunity for Government Representatives and Regulatory authorities, Investors, Land users, as well as Civil Society (CSO) partners active in the area of investments in land **to measure and assess compliance for responsible investments** based on the **international CFS-RAI principles in Responsible Investments in Land**. The objective of this document is to guide assessors while collecting information on compliance for investments in agriculture and forestry.

The Tool was developed Mid 2021 by the RGIL project in Uganda with inputs from various stakeholders and land actors. The Tool was validated by representatives from Ministry of Land, Housing and Urban Development (MLHUD), Uganda Investment Authority (UIA), Representatives from District Local Governments (DLG) from Central and North-eastern Uganda and Civil Society Organization (CSO) partners such as Eastern and Southern Africa Small-scale Farmers' Forum (ESAFF), The Land and Equity Movement in Uganda (LEMU) as well as Participatory Ecological Land Use Management (PELUM) Uganda.

The CFS-RAI

*The PRINCIPLES FOR RESPONSIBLE INVESTMENT IN AGRICULTURE AND FOOD SYSTEMS (CFS-RAI) are the guiding document for the Investment Compliance Tool. The voluntary principles are based on an inclusive consultation process led by the Committee on World Food Security (CFS) and were endorsed on October 15th, 2014. The objective of the principles is **"to promote responsible investment in agriculture and food systems that contribute to food security and nutrition, thus supporting the progressive realization of the right to adequate food in the context of national food security"** (CFS-RAI).*

CFS-RAI Principles:

Principle 1:	Contribute to food security and nutrition
Principle 2:	Contribute to sustainable and inclusive economic development and the eradication of poverty
Principle 3:	Foster gender equality and women's empowerment
Principle 4:	Engage and empower youth
Principle 5:	Respect tenure of land, fisheries, and forests, and access to water
Principle 6:	Conserve and sustainably manage natural resources, increase resilience, and reduce disaster risks
Principle 7:	Respect cultural heritage and traditional knowledge, and support diversity and innovation
Principle 8:	Promote safe and healthy agriculture and food systems
Principle 9:	Incorporate inclusive and transparent governance structures, processes, and grievance mechanisms
Principle 10:	Assess and address impacts and promote accountability

For the Investment Compliance Tool, the ten CFS-RAI principles have been combined into the following seven main sections clustering the principles one and eight, three and four as well as nine and ten.

The Seven Sections of the Investment Compliance Tool:

Section 1:	Contribute to food security and nutrition, promote safe and healthy agriculture and food systems (CFS-RAI principles 1 & 8)
Section 2:	Contribute to sustainable and inclusive economic development and the eradication of poverty
Section 3:	Promote gender equality, women empowerment, youth engagement and support to the disabled (CFS-RAI principles 3 & 4)
Section 4:	Respect tenure of land, fisheries, and forests, and access to water
Section 5:	Conserve and sustainably manage natural resources, increase resilience, and reduce disaster risks

Section 6:	Respect cultural heritage and traditional knowledge, and support diversity and innovation
Section 7:	Incorporate inclusive and transparent governance structures, processes, grievance mechanisms and assess and address impacts and promote accountability (CFS-RAI principles 9 & 10)

How to use the Investment Compliance Tool?

The Tool allows to be used by different stakeholders manually as well as digitally as Word or Excel document or as Online Survey (e.g. KoBo Collect) on either laptops, smartphones, tablets or as printed hardcopy to be moved with to the investment site. The Tool is to be used as a qualitative survey with the investor, documenting the investor's self-reported assessment of the investment. After completion of the survey (app. 60 min.), a site visit can be conducted to jointly verify some of the statements made by the investor.

It is recommended to supplement the Investment Compliance Tool with other research tools to allow for verification and capturing of additional perspectives, e.g. surveys with communities that are affected by the investment. Documented shortcomings of the investment provide an opportunity to establish dialogue fora on the investor and community level, involving local authorities such as respected leaders, representatives on village, sub-county or district level, etc.

Examples for means of data collection:



Collect on Paper



Collect on Tablet



Collect on Smartphone

The assessors should take into consideration the following points before conducting the data collection:

- The Tool comprises the mentioned Seven Sections including different statements 1.1, 1.2, etc. to be read out loud to the investor.
- In the column **Expected standards/ Check List** the assessor can verify his/her understanding of the statements and if necessary explain them to the investor using the information provided.
- Every section includes different answer possibilities a), b), c), etc. Every answer possibility a), b), c), etc. that applies to the investor is to be scored with one point. Example: Section 1, Statement 1.2: If only a) is applicable to the investor, the investor scored one point (out of max. three points).
- The maximal score that can be reached is mentioned in the column **Max. score**.

What to be mindful of when analyzing the collected data?

1. Basic Excel skills are required for the following computations.

2. The scores of every section in the Investment Compliance Tool are summed up under **Score (A)** (example **score** Table 1).
3. The **scores** are divided by the **Max. score (B)** and multiplied times the **Weight (C)**.
4. The result is the **percentage score** per section.
5. The weights are percentage points based on the average ranking for the sections. All weighting percentages add up to a maximum of **100%**.
6. The RGIL weighting is based on inputs from the validation and consultation workshops held with different stakeholders and can be adapted based on the assessors' priorities.
7. In **Section specific percentage** the **percentage score** is divided by the **Weight (C)** and multiplied times 100 to generate the final **section specific percentage** or in other words - the performance per section.
8. The overall performance rating is graded using performance dashboard colors as shown in Table 2.

Table 1: Summary of the assessment:

Sections	Score (A)	Max. score (B)	Weight (C)	Percentage score [(A/B) * C]%	Section specific percentage (Percentage score/Weight (C)*100)
Section 1	2	8	18	$[(2/8) * 18] = 4.5\%$	$(4.5/18 * 100) = 25\%$
Section 2	2	8	19	$[(2/8) * 19] = 4.8\%$	$(4.8/19 * 100) = 25.3\%$
Section 3	2	12	12	$[(2/12) * 12] = 2\%$	$(2/12 * 100) = 16\%$
Section 4	2	27	20	$[(2/27) * 20] = 1.5\%$	$(1.5/20 * 100) = 7.5\%$
Section 5	2	10	15	$[(2/10) * 15] = 3\%$	$(3/15 * 100) = 20\%$
Section 6	2	5	10	$[(2/5) * 10] = 4\%$	$(4/10 * 100) = 40\%$
Section 7	2	6	6	$[(2/6) * 6] = 2\%$	$(2/6 * 100) = 33.3\%$
Overall score			100%	21.8%	

Computations:

- **Percentage:** (Score per section / Max score) * weight
- **Overall score:** Sum of percentage scores

Table 2: Overall Performance rating:

Score	Rating	Color code
Up to 49%	Low Compliance	Red
50% to 69%	Medium Compliance	Orange
70% to 84%	High Compliance	Yellow
85% to 100%	Very high/Excellent Compliance	Green

What to do with the Tools' outputs?

The results of data collection (Table 3) can be used in various ways depending on the intended use or purpose of data collection.

- The Tool will be most effective establishing a picture of the Is-Situation from the investor's perspective in terms of compliance to the CFS-RAI principles.
- Considering the limitation of data collection in capturing the investor's perspective, the advantage of this individual interaction is the simultaneous awareness raising and capacity building of the investor, allowing for individual coaching and agreements for planned actions with the purpose of improving weak compliance areas (e.g. red and yellow areas).
- The progress and the improvements over time when continuously documented allow, with prior consent from the investor, for documentation, presentation and sharing of results to broader audiences.
- In this scenario best practices and high performers can be easily identified and shared with others with the potential of broader outreach, inspiration and replication.

Table 3: Sample dashboard showing results for investors assessed for compliance:

Percentage scores per section									
Investor	District	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Overall average score
Investor 1	Dokolo	92%	83%	85%	83%	100%	67%	69%	85%
Investor 2	Dokolo	50%	58%	54%	58%	67%	100%	56%	63%
Investor 3	Dokolo	75%	50%	31%	58%	42%	33%	50%	52%
Investor 4	Dokolo	100%	83%	46%	33%	33%	67%	50%	63%
Investor 5	Kassanda	58%	58%	69%	83%	75%	67%	50%	70%
Investor 6	Mubende	75%	67%	38%	100%	75%	33%	75%	72%
Investor 7	Mubende	50%	67%	38%	75%	42%	33%	56%	58%
Investor 8	Mubende	42%	42%	31%	67%	50%	67%	25%	56%
Investor 9	Mubende	67%	75%	85%	50%	50%	67%	44%	71%
Investor 10	Mityana	92%	100%	77%	100%	83%	67%	63%	96%
Investor 11	Mityana	33%	50%	69%	67%	75%	33%	50%	59%
Investor 12	Mityana	75%	58%	77%	100%	75%	67%	50%	83%
Investor 13	Kasanda	25%	42%	8%	50%	50%	67%	31%	47%
Investor 14	Kasanda	33%	42%	38%	50%	58%	67%	31%	54%
Investor 15	Kasanda	33%	42%	31%	58%	33%	67%	25%	50%
Investor 16	Kasanda	42%	50%	23%	50%	42%	67%	38%	53%
Investor 17	Mubende	50%	50%	54%	100%	67%	67%	94%	75%
Investor 18	Mubende	42%	58%	85%	100%	83%	67%	94%	82%
Investor 19	Amolatar	67%	92%	23%	50%	42%	67%	44%	66%
Investor 20	Amolatar	33%	42%	23%	25%	33%	100%	38%	51%
Investor 21	Amolatar	83%	117%	69%	50%	83%	67%	44%	85%
Investor 22	Amolatar	83%	58%	15%	67%	58%	100%	63%	76%
Investor 23	Dokolo	58%	75%	23%	75%	67%	67%	56%	71%
Investor 24	Dokolo	67%	83%	69%	83%	83%	33%	56%	76%
Investor 25	Dokolo	92%	83%	100%	67%	92%	67%	69%	90%
Investor 26	Katakwi	100%	92%	62%	83%	83%	100%	81%	99%
Investor 27	Kassanda	50%	75%	62%	67%	67%	100%	94%	82%
Investor 28	Kassanda	42%	38%	31%	71%	58%	67%	72%	60%
Investor 29	Mityana	67%	79%	65%	92%	67%	100%	69%	89%
Investor 30	Mubende	50%	63%	62%	92%	67%	67%	75%	76%
Investor 31	Mubende	83%	67%	69%	100%	67%	100%	69%	92%

Part 2: The Investment Compliance Tool

Details of the investor

Name of investor:		District:	
Sub-county:		Parish:	
Village:		Telephone Number:	
Type of investment:		Investment activity:	
Land acreage		Land Tenure system	
Date of the assessment:		GPS Location	

Section 1: Contribute to food security and nutrition; promote safe and healthy agriculture and food systems.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
1.1	The investor has put in place systems to produce food that is safe and healthy.	<p>a) Use of correct or recommended pesticides or chemicals, drugs or growth promotion supplements. These can include: insecticides, herbicides, rodenticides, and fungicides.</p> <p>b) Proper use of pesticides, chemicals and recommended drugs</p> <p>c) The investor promotes access to sufficient, safe, and nutritious food, creates conditions and practices that preserve the quality of food to prevent contamination and foodborne illness; not to cause harm to the consumer.</p> <p>Efforts can include:</p> <ul style="list-style-type: none"> • Selecting the right land to be cultivated for food crop production; • Planting the best-quality seeds of the most appropriate varieties; • Using authorized and acceptable chemical inputs (fertilizers, pesticides) according to approved directions (e.g. Concentration, frequency, timing of use); • Controlling the quality of irrigation water (if used); • Using appropriate harvesting and post-harvesting handling techniques; processing and value addition • Using appropriate methods for transporting to markets or food processors. 	5		

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
1.2	<p>The investor enhances food utilization through;</p> <ul style="list-style-type: none"> a) Access to clean water or sanitation; b) Access to energy (technology); c) Knowledge sharing on nutrition and safety. 	<ul style="list-style-type: none"> a) Efforts to improve access to clean water or sanitation, such as digging wells, harvesting water, providing the community access to water sources; b) Efforts to improve rural electrification or access to energy-producing technology, e.g. solar; c) Efforts to provide education on how to prepare, provide and maintain a safe and balanced diet. 	3		

Section 2: Contribute to sustainable and inclusive economic development and the eradication of poverty.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
2.1	<p>When employing casual or permanent workers, the investor recognizes and respects:</p> <ul style="list-style-type: none"> a) No use of child labour; b) No form of discrimination; c) No forced or compulsory labour; d) Freedom of association. 	<ul style="list-style-type: none"> a) The investor does not employ children below 13 years, children above 13 years are only employed under the supervision of an adult considering health, safety, morals and education of the child; b) No discrimination against gender, age, origin or other, no harassment or violence (physical, sexual, economic and psychological) is practiced at the workplace. A notice to employees that sexual harassment at the workplace is unlawful. Information is displayed in an accessible place and format, preferably in the local language of the area. Reporting and taking action on Sexual and Gender-Based Violence cases. Employment of community members (incl. vulnerable groups) and preferential procurement from host communities. c) Workers work without force at most for 6 days and have 1 day's rest of 24 hrs. in a week. Max. working hours are 48 hrs. per week. Any more hours are treated as overtime and must be paid for accordingly. After 4 months of continuous service every worker is entitled to 7 leave days (21 days/year). Maternity leave applies for 60 and paternity leave for 4 working days. d) Workers have the right to organize themselves in any labor union of their choice. 	5		

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
2.2	<p>The investment creates new jobs that:</p> <ul style="list-style-type: none"> a) Pay fair wages and prices; b) Guarantee a secure form of employment; c) Provide safe working conditions. 	<ul style="list-style-type: none"> a) Every worker is paid wages or remuneration timely, with evidence and in a manner that is (fair) acceptable to them. b) Every permanent worker has a written agreement about the terms and conditions of their employment (Contract of Service, Contract of Apprenticeship, Appointment letters, Job cards). There are no workers serving for a period exceeding 4 months without a contract of service and employment card. A Workers Register is kept detailing particulars such as name, age, sex, place of origin, National Identification Number (NIN), date of appointment, etc. Contracts are fair (have a significant balance in parties' rights and obligations) and valid (include an offer, acceptance, consideration, mutuality of obligation, competency and capacity); c) No harassment or violence (physical, sexual, economic and psychological) is practiced at the workplace. The investor provides protective gear for the workers and controls any dangerous or harmful effects. Provides facilities that allow access to sanitation, also for People with Disabilities (PWD) e.g. ramps, special toilets. The investor is responsible for the provision of First Aid Kits/ Services and provision of information on health and safety measures, expressed in Standard Operating Procedures (SOPs). 	3		

Section 3: Promote gender equality, women empowerment, youth engagement and support to the disabled.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
3.1	<p>The investor promotes equal access and control over land and natural resources for:</p> <ul style="list-style-type: none"> a) Women b) Youth c) People with disabilities 	<ul style="list-style-type: none"> • Efforts to sensitize vulnerable groups about their rights regarding land ownership; • Equal access to water, firewood, access roads, grazing grounds, water points. 	3		
3.2	<p>The investor has systems in place to ensure meaningful participation, decision-making and leadership for:</p> <ul style="list-style-type: none"> a) Women b) Youth c) People with disabilities 	<ul style="list-style-type: none"> • The investor encourages women, youth and PWDs to participate equally in management and leadership positions at the farm; • Grievance Redress Mechanisms are in place with equal access; • Equal participation in information sharing on the investment. 	3		

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
3.3	<p>The investor provides appropriate training, education and mentorship programs for:</p> <ul style="list-style-type: none"> a) Women b) Youth c) People with disabilities 	<ul style="list-style-type: none"> Organizes and provides initiatives like trainings with equal access for vulnerable groups. 	3		
3.4	<p>The investor promotes development and access to new technologies combined with traditional knowledge for:</p> <ul style="list-style-type: none"> a) Women b) Youth c) People with disabilities 	<ul style="list-style-type: none"> Provides access to agricultural inputs e.g. solar pumps, dryers etc. with equal access for vulnerable groups; Provides technologies that attracts in particular youth, woman, PWD; Combines new technologies with traditional knowledge, also for vulnerable groups. 	3		

Section 4: Respect tenure of land, fisheries, and forests, and access to water for production.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
4.1	The investor is aware of any national and international guidelines on responsible investment and claims to be guided by them;	<ul style="list-style-type: none"> Demonstrates knowledge on international guidelines on Responsible Investment incl. VGGT, RAI, Analytical framework; National guidelines and frameworks, etc.; Demonstrates knowledge on National laws, Regulations, policies and standards. 	3		
4.2	The investor expresses that there were no involuntary displacements during the process of land acquisition.	<ul style="list-style-type: none"> In the case where displacement has taken place before or when the project started, clear evidence must exist that adequate compensation payment/ settlement has been taken place since then; 	3		
4.3	The investor recognizes and respects existing rights to land and associated natural resources;	<ul style="list-style-type: none"> The investor has knowledge on customary land rights of smallholder farmers and/or occupancy rights of Mailo tenants; The investor provides access to shared communal resources; 	3		

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
4.4	The investor has put in place grievance handling mechanisms;	<ul style="list-style-type: none"> Grievances of investors and affected communities are settled through functioning mechanisms; Participates in grievance and dispute resolution mechanisms, particularly for the most vulnerable and marginalized; 	3		
4.5	The investor expresses that affected land users and communities at large support the investment project;	<ul style="list-style-type: none"> The majority (min. 80%) of affected land users is in favor of the investment; There is mutual benefit for the investor and the community; 	3		
4.6	The investor made proper consultations with affected communities during all stages of the investment;	<ul style="list-style-type: none"> Affected communities were informed and consulted in accordance with the concept of Free, Prior and Informed Consent (FPIC); Where compensation was made, standards of compensation such as timely, adequate and fair were ensured. Community engagements were organized in the planning and realization phase of the investment; 	3		

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
4.7	The investment does not jeopardize/ threaten food security of affected communities;	<ul style="list-style-type: none"> Investors would be acting in violation of the human right to food if, by leasing or buying land from affected land users, depriving them of access to productive resources indispensable to their livelihoods; E.g. by only planting one variety of crops (cash crops); 	3		
4.8	The investment does not contribute to marginalization of the vulnerable segments of the population;	<ul style="list-style-type: none"> Deprivation, discrimination, exclusion of women, youth, PWD from the opportunities and benefits around and from the investment; The investment supports the land rights of vulnerable segments e.g. allowing for spousal consent; 	3		
4.9	The investor measures environmental impacts to encourage sustainable resource use while minimizing risk of negative impacts and mitigated them.	<ul style="list-style-type: none"> Possible through simple environmental screening (planning, observing, mitigating, documenting); Or undertaking an Environmental, Social Impact Assessment (ESIA). 	3		

Section 5: Conserve and sustainably manage natural resources, increase resilience, and reduce disaster risks.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
5.1	<p>The investor has put in place management practices that prevent, minimize or correct negative impacts on:</p> <ul style="list-style-type: none"> a) Air; b) Land, Soil; c) Water; d) Forests; e) Biodiversity. 	<ul style="list-style-type: none"> a) Preventing air pollution e.g. through burning of waste, smell of animal waste, smoke and dust from machines (e.g. in coffee, maize factories); b) Efforts in mulching, bio compost, manure, terracing, trenches; c) Preventing contamination of water, silting and efforts in irrigation, water buffering, water treatment and re-usage; d) Effort in tree planting and preservation; e) Efforts to preserve different types of plants and animals in the area, conserving the natural habitat, including wetlands preservation. 	5		

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
5.2	<p>The investor:</p> <ul style="list-style-type: none"> a) Supports and conserves different types of plants and animals in their area and genetic resources; b) Implements adaptation measures to increase resilience of agriculture and food systems to the effects of climate change; c) Contributes to the restoration of ecosystem functions and services; d) Implements efforts to reduce waste and losses in production and post-harvest operations; e) Takes measures to reduce and/or remove greenhouse gas emissions. 	<ul style="list-style-type: none"> a) E.g. preserving local seed and livestock varieties; promoting actions to prevent, plan for and deal with disease including veterinary surveillance, controls on livestock movement, identification and traceability, animal by-products, etc.; b) E.g. use of resilient varieties (seed, animal), water and soil conservation; c) E.g. restoring swamps in their original function to serve as buffers, erosion control, reforestation, recognizing the role played by local communities; d) E.g. best practices and pest & disease management during harvesting, proper storage; e) E.g. onsite renewable power generation, bio gas, bio slurry, solar power, waste reduction and reutilization. 	5		

Section 6: Respect cultural heritage and traditional knowledge, religious norms and support diversity and innovation.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
6.1	<p>The investor respects and recognizes:</p> <ul style="list-style-type: none"> a) Contributions of smallholder farmers in conserving, improving and making available genetic resources; b) Interests of breeders; c) Application and use of locally adapted and innovative technologies. 	<ul style="list-style-type: none"> a) Efforts in sharing seed/plant varieties e.g. cassava, coffee, banana; b) Efforts in sharing animal breeds such as poultry, piggery, cattle, goats, sheep, etc.; c) Efforts in sharing resilience crop varieties (grafting, cross-breeding of livestock) and the transfer of technology. d) Efforts to promote local food varieties e) Supports communities to preserve, improve food varieties 	5		

Section 7: Incorporate inclusive and transparent governance structures, processes, grievance redress mechanisms and assess and address impacts and promote accountability.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
7.1	<p>The investor respects the rule and application of the law and is free of corruption as evidenced by:</p> <ul style="list-style-type: none"> a) No complaints about the investor have been presented to authorities at any level; b) The investor has not been prosecuted in the courts of law over actions related to the investment. 	<ul style="list-style-type: none"> a) Affected communities have not complained about the investor to local authorities; a) The investor has no criminal records related to the investment 	3		
7.2	<p>The investor:</p> <ul style="list-style-type: none"> a) Compiles and shares information about the investment with all relevant stakeholders; b) Defines baseline data and indicators for monitoring and measures the impact of the investment; c) Assesses changes and communicates results to stakeholders. 	<ul style="list-style-type: none"> a) Shares the investment plans with the communities and local authorities; b) Collects and documents data on number of employees, quantity of produce, land use coverage per product, environmental effects etc.; c) Shares information with affected communities and local authorities. 	3		

Assessment conducted by:

Assessed by:	
Institution:	
Designation	
Contact:	



Yore ame Anyalonyo i Pur Myero Lubi

Acakki

Tyenkop me coc man tye me miyo yore ame okwedkop myero lubi ka otye orayo ngec ikom yore ame nyutu ni pur kede pitto yen pe tye a turu cik. Pur me nyayo lonyo bino nwongngo makci acelacel pi lubuo cik ame ocano ping i (a), b), c), d). Aporere: i namma acel 1.2 ka a) Anyalonyo i pur tye alubbu, obino miye makci 1 (ikom makci 3).

Dul mea 1: Mio cem kede pit a ber bedo tye i kare ducu

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
1.1	Anyalonyo i pur tye kede yore a ber me puru cem opore a kelo yotkom	<p>a) Tic kede yen mogo ame opore onyo ame okwedo ote yee ni tii kede: yen akira nyo kemikol, yen owilo l duka onyo mogo amio jami dongo oyotoyot. Kodi yen-ni twero bedo: yen nekko kuddi, doo, oyoo, kede geregere. Anyalonyo i pur neno ni jo onwongo cem a bup, opore, kede ame kelo yotkom. En dang neno ni eketo yore a ber ame gwoko ber acem; gengo balle mere pi gengngo twoe ame ya i camo; me wek pe kel peko moro ikom ngat ame acammo. Man romo bedo:</p> <ul style="list-style-type: none"> • Yero lobo a ber me puru cem; • Pitto koti a beco ame opore; • Tic kede yen akira ame abumente oye ni oti kede (bala pattalija, yen nekko kuddi) kun nwongo lubbu yore a ber me tic kede bala kite me rubbu, kare kede tyelo adii ame myero okir kede) • Nenno kit pii ango me akira i poto (ka itio kede) • Tic kede yore aber me kwanyo kede gwoko cem ocek ipoto, kiyo cem l cuma kede medo rwom mere malu. • Tic kede yore a ber me tero cem ocek i cuk onyo i cuma/kidi me rego 	1		

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
1.2	Anyalonyo i pur jingngo kite me tic kede cem i yore-ni; a) Nwongngo pii a cil onyo bedo i paco a cil b) Nwongngo kwone mac (nyony) c) Pokko ngec ikom pit a ber	a) Tutte me meddo rwom me nwongngo pii a cil onyo cil paco, bala kunynyuu pii akong, jollo pii, kede nenno ni lwak twero nwongngo pii. b) Tutte me dongngo rwom me ketto mac elingtwic i kin pacci onyo nwongo mac okene a calo cola. c) Tutte me miyo pwony ikom kite me yubbu, miyo, kede gwokko cem a ber opore pi yotkom.	3		

Dul me 2: Kello dongo me lim a rii kede ryemmo can pi jo ducu

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
2.1	I kare me coyo otic me lejaleja kede otic a rii atwal, anyalonyo i pur myero yee te woro: a) Pe myero coo otino tic	a) Anyalonyo i pur pe myero coo i tic otino ame mwaka gi pwod pe oromo 13, otino ame mwaka gi kato 13 oromo coyo keken ka dano a dit tye me nenno ni yotkom gi, ber bedo gi, kite-gi kede pwonyere gi tye a ber	4		

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
	<p>b) Pe myero kel apokapoka i yi akina otic</p> <p>c) Pe myero dii jo me tic tetek</p> <p>d) Myero oyeyi otic bedo i yi iryonget a papat ame gin omitto i ka tic</p> <p>e) Goyo ripot kede tyekko kop me gero i mit meddo i bedo icoo onyo dako.</p> <p>f) Miyo omyere tic (meddo naka i gurup ogoro) kede nenno ni oparopijo i myere ame purujek me nyayo lonyo i pur tye i ye.</p>	<p>b) Apokapoka myero bed pe i ka tic ikom bedo dako onyo icoo, mwaka, kan ame dano oya i ye onyo moro okene, bura onyo gero bala gero i kom dano, kop me mit, lim, kede gin a rucu wii dano. Myero mii ngec bot otic ni bura a kwako kop me mit i ka tic cik okwero. Ngec myero oket kan a ler ame jo ducu romo nenno dang i kit opore, twawallere wok myero bed i Leblango.</p> <p>c) Otic myero tii abongo dic akadi ni ngo pi nine 6 ote bedo i nino acel i yi cawae 24 me weo i yi cabit acel acel. Cawae ducu me tic i cabit acel acel myero bed 48. Ka okato cawae man oko, myero cule i kit opore pi cawae okato. Iyoonge dwete angwen okolle akola me tic, atic acel acel cik yeye me bedo kede nine abiro me weo (aco ka otio pi mwaka acel, en bedo kede nine 21 me weo). Mon ame onywal tye kede nine 60 me weo eka cog gi tye kede nine 4 me weo i kin nine me tic keken.</p> <p>d) Otic tye kede twero me bedo i yi iryongettoro keken ame gin omitto ame cung pi twero otic</p>			

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
2.2	<p>Nyayo lonyo i pur kelo tic a nyen ame:</p> <p>a) Culu ocar a ber kede wel jami dang bedo a ber</p> <p>b) Mio tek cuny i tic mogo me atia</p> <p>c) Mio cik kede jami okene me ka tic bedo a ber</p>	<p>a) Atic acel acel oculu ocar a onyo cente i kare me cul ikokome kun gin anyutu cul dang tye kede gin dang oye ote maro yore ame acullu gi kede</p> <p>b) Atic ame pe tio lejaleja tye kede papara a moko kite me ticcere ducu bala (kare me tic, kare me pwonyere i wi tic, balo ame ocoe kede i tic, kad ame nyutu nino ame en otio kede.</p> <p>c) Pe tye otic ame otio a kato dwete 4 ame pe omio balo me cakko tic kede kad me tic ame nyutu ni en otio kan-no.</p> <p>d) Buk ame ocoo i ye nying otic i yore i yore myero bed atye ame nyutu nying, mwaka, kabedo, ka atic obedo dako onyo icoo, kabedo mere, namma me adenti kad olwongo ni NIN, nino me cakko tic kede mogo okene.</p> <p>e) Balli me coye i tic myero bed a ber kun (nyutu gammo tic: winyere a ber ikom twero kede tic i yi akina won tic kede atic) meddo atic ame tye ingec kede gupu me tic i kare ame ocoe i ye i tic.</p> <p>f) Bura onyo gero (bala gero ikom dano, kop me mit, lim kede gin a rucu wi dano) pe myero bed i ka tic.</p>	3		

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
		<p>g) Anyalonyo i pur miyo jami aruka me gwokko kede gengngo wanne otic. En dang neno ni jami me cilkom bala coron kede pii tye pi otic ame ogoro dang twero tic kede.</p> <p>h) Anyalonyo i pur myero mii jami me konyonyo dano owanne oyotoyot ame pwod pe owoto i dakatal. Jami magi myero bed i ye ngec ikom yotkom kede kite me gwokko awano kit ame ocoo kede i yi buk a kwako cik ame otic myero lubi.</p>			

Dul me 3: Kello bedo rorom i yi akina coo kede mon, meddo teko a mon, miyo jarawee/ bulu tic, miyo cwak bot ogoro

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/ jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
3.1	<p>Anyalonyo i pur kelo yore a rorom me tic kede loyo lobo kede lonyo ame tye kan orumu wa pi:</p> <p>a) Mon</p> <p>b) jarawee/bulu</p> <p>c) Ogoro</p>	<p>a) Tutte me miyo ngec bang ogoro a papat a kwako twero gi i bedo kede loyo lobo;</p> <p>b) Bedo i kare a rom aroma me tic i pii, yen tedo, yooe, ka pitto leyi kede dog kulu.</p>	3		

Dul	Kop mogo a kwako lubbu cik	Cik opore me me aluba/ jami oryeo me keboro	Makci adwong aloo	Makci ame anya lonyo i pur onwongo	Kop okene
3.2	Anyalonyo i pur oketo yore me aluba me nenno ni jo ducu omio tam, omoko tam kede tela pi: a) Mon b) jarawee/bulu c) Ogoro	a) Anyalonyo i pur cukuru kor mon, jarawee/ bulu kede ogoro me miyo tam a rom aroma a kwako loc kede tela i kop pur. a) Yore a rom aroma tye me tyekko pekki a jo ducu b) Miyo tam a rorom a kwako nwongngo kede pokko ngec ikom nyayo lonyo i pur.	3		
3.3	Anyalonyo i pur mio yore opore me pwonyere kede yuba me roppo ngec onwongo pi: a) Mon b) Jarawee/bulu c) Ogoro	• Yubu kede mio ngec a nyen bala pwonyere abongo apokapoka ikom jo a goro.	3		
3.4	Anyalonyo i pur mio yore a ber me dongngo meddo i nwongngo nyony a nyen me tet kede ryeko me tekwaro pi: a) Mon b) Jarawee/bulu c) Ogoro	a) Mio yore me nwongngo jami pur bala cola me bukku pii kede jami me moyo gin apita abongo apokapoka ikom jo a goro. b) Mio nyony tet ame wao twatwallere wok tam a jarawee/bulu, mon kede jo ame tye goro c) Kubu nyony tet a nyen kede ryeko me tekwaro naka pi iryonget ogoro.	3		

Dul me 4: Wor cik a kwako lobo, rec, bung, kede tic i pii

Dul	Kop mogo a kwako lubbu cik	Rwom opore ame omino/jami me keboro	Makci a malo a loo	Makci Anyaalonyo i pur	Tam omio
4.1	Anyalonyo i pur ngeo cik me lobo kede wi lobo a telo kite me nyayo lonyo i yore opore kede ocikere me ketto cik magi i tic;	<ul style="list-style-type: none"> Nyutu ngec a kwako cik me wi lobo bala VGGT, RAI i nyayo lonyo i pur, keboro kite me tic; yore me tic ame abumente ocimo meddo i mogo okene; Nyutu ngec akwako cik me lobo, cikke okene kede yore aber me aluba ame oketo 	1		
4.2	Anyalonyo i pur nyutu kan a ler ni ikare me nwongo lobo, pe tye ngattoro ame odio me ya wekko lobo mere	<ul style="list-style-type: none"> Ka onwongo ame kwanyo/kobbo joo i lobo otimere con ame pwod onyo ame purujek ocakere, myero caden a cil bed tye me nyuttu ni cul/kobbo jo kan okene anaka timere; 	1		
4.3	Anyalonyo i pur ngeo kede lubu cik ame tye ikom twero a kwako kop me lobo kede lonyo ame tye i ye;	<ul style="list-style-type: none"> Anyalonyo i pur tye i ngec i kop a kwako twero me lobo me tekwaro pi opur a titino; Anyalonyo i pur mio jo bedo agonya me tic i lonyo a lwak. 	1		
4.4	Anyalonyo i pur tye kede yore me winyonyo kede tyekko koko a jo;	<ul style="list-style-type: none"> Koko i yi akina anyalonyo i pur kede jo i myere ame kop me gammo lobo ogudu gi otyeko i yore ame cobo peko oyotoyot. Anyalonyo i pur tye i kite me tyekko koko kede tubere, twatwallere wok pi ogoro a tek kede jo ame pe i dwon. 	1		

Dul	Kop mogo a kwako lubbu cik	Rwom opore ame omino/jami me keboro	Makci a malo a loo	Makci Anyaalonjo i pur	Tam omio
4.5	Anyalonyo i pur nyutu kan a ler ni jo ame purujek ogudu kede omyere a lutu cwako purujek me nyayo lonyo i pur;	<ul style="list-style-type: none"> Dwong a jo (a romo 80%) ame tio i lobo ento purujek ogudu gi tye i cwak i nyayo lonyo ame abedo i lobo man; Anyalonyo i pur kede omyere oniangere me nwongngo magoba a ber i lobo man. 	1		
4.6	Anyalonyo i pur onyamo tam a ber i citej ducu kede omyere ame purujek ogudu gi.	<ul style="list-style-type: none"> Oleo tam ame purujek pwod pe ocakere kede omyere ame purujek ogudu a lubere kede kop me nyammo tam agonya ote mokko ni oyee gini; Kan ame culu joo obedo atye iyete, myero nen nii yore aber ame oketo bala sawa, cul opore kede abongo apokapoka myero bed atye. Leyo tam kede omyere obedo i kare me goyo pulan kede niangngo gin ame purujek man obedo atiratr. 	1		
4.7	Purujek me nyayo lonyo i pur pe bino ballo/wunnu puru cem me acama i yore ame romo kello kec i yi akina jo ame purujek ogudu;	<ul style="list-style-type: none"> Onyalonyo i pur romo timmo jami i yore ame turu twero a dano i nwongngo cem me acama ka, oketo gweng oko i wang lobo onyo owilo lobo oko i bot jo a purujek ogudu, okwero ni pe otii kede jami ame pir gi tek pi kwo a jo. Aporere obedo: pitto ka kwon gin apita acel keken (gin apita me acata) 	1		

Dul	Kop mogo a kwako lubbu cik	Rwom opore ame omito/jami me keboro	Makci a malo a loo	Makci Anyaalonyo i pur	Tam omio
4.8	Purujek me nyayo lonyo i pur pe bino miyo a pokapoka bedo tye ikom ogoro.	<ul style="list-style-type: none"> Pe bino kello can odoco, apokapoka, wekko mon ooko, jarawee/bulu, ogoro ikom gum kede adwoggi mogo a beco ame ayaa i nyayo lonyo a tye a ceggi ked gi; Nyayo lonyo man bino cwakko twero me bedo i lobo pi jo ame omaro wunnu bala nwongngo yee i bot jo onyomere ka acatto onyo ajengngo lobo. 	1		
4.9	Anyalonyo i pur myero keboro adwoggi a purujek man i kom kan ame orumu wa pi cuku-ru tic i jami i yore ame gwoko lonyo ame tye kun nwongo dwoko ping adwoggi a reco kede pekki ame purujek romo kello.	<ul style="list-style-type: none"> Romo timere i beo i yore a yot me keboro kan orumu wa bala goyo pulan, nenno i diro, dwokko rwommere ping kede coyo ping; Onyo i beo i tiyo tic me keboro adwoggi me nyayo lonyo i pur i kom kwo jo. 	1		

Dul me 5: Gwokko pi kare ducu lonyo me kan orumu ping, meddo gupu me kanynyo alokaloka me ping, kede dwokko ping can a dongo a poto atura.

Dul	Kop mogo a kwako lubbu cik	Rwom opore ame omite/jami me keboro	Makci a malo a loo	Makci Anyaalonyo i pur	Tam omio
5.1	<p>Anyalonyo i pur tye kede kwone tic a papat me gwokko, gengngo, dwokko cen, onyo yikko adwoggi a reco i kom:</p> <p>a) Yamo, b) Lobo, c) Pii d) Bung e) Kwone jami ducu ame nwongere i lobo onyo i pii;</p>	<p>a) Gengngo balle a yamo, a porere i beo i wangngo jami oballe, ngwec nyongo leyi, yito kede apua a yaa i nyony ateta a papat bala en ayaa i nino munu, onyo cuma me nywagi;</p> <p>b) Tutte ikop a kwako wumm te gin apita, tic kede lobo orubere i jami calo cet dyang me meddo mwoccem, yubbu layin me pii, kunyny bur me gwokko pii kot;</p> <p>c) Gengngo balle a pii, gengngo coto ame culu wang pii, tutte me kiro pii i poto, gengngo mol a pii i poto, oonyny yat i pii me nekk kuddi kede miyo pii bedo ame dok oromo tic kede;</p> <p>d) Tutte ikom pitto kede gwokko yen;</p> <p>e) Tutte ikom kite me gwokko kwone yen kede leyi a papat i ka bedo acel-lo, gwokko ka kwoo ajami ducu medo kede gwoko dyakao</p>	5		

Dul	Kop mogo a kwako lubbu cik	Rwom opore ame omoto/jami me keboro	Makci a malo a loo	Makci Anyaalonyo i pur	Tam omio
5.2	<p>Anyalonyo i pur:</p> <p>a) Konyo kede gwoko kwone yen kede leyi a papat i ka bedo gi kede jami okene a nwongere i kodi kan-no.</p> <p>b) Ketto i tic yore a pol a papat me jingngo gupu ajami me apita cakere i kare me pitto naka i kare me cammo wek pe bed a goro i kare me alokaloka me ping;</p> <p>c) Konyo i yore me rocco kabedo ame orumu wa kede jami ducu ame nwongere i ye;</p> <p>d) Ketto i tic tute a papat me dwokko cen balle kede rwenyo cem i pota kede iyoonge kwanynyo cem i pota;</p> <p>e) Tiyo kit tic a papat me dwokko cen/onyo rwenynyo kit yamo mogo ame pe konyo dano ame yaa i cuma.</p>	<p>Aporere, gwokko koti kede leyi apapat ame yam opito i kin pacci; kubbu kit tic mogo a papat me gengngo, goyo pulan pi lweny ikom twoe meddo kede keboro kop a kwako yotkom a leyi, gwokko wowota a leyi, ketto alama ikom leyi kede moyo gi ka orwenyo, jami ame pe ocamo a yaa i kom leyi, meddo kede mogo okene.</p> <p>a) Aporere tic kede epone koti ame kanyo alokaloka me piny kede twoe bala koti apita, leyi, gwokko pii kede lobo ame opuru;</p> <p>b) Aporere dwokko dye akao ame oballe me dok kit a rik con tye kede wek ket ogingngo me gwokko mol a pii, gengngo mol a lobo ame opuru, nwoyo pitto yen, yeng kede tic ame otedero otio;</p> <p>c) me gengngo kuddi kede twoe i kare me kwanynyo cem i pota, kite opore me gwokko i citoa</p> <p>d) Aporere bedo i ka tic kede mac ame obedo lyetto tekki gupu mere otum calo bala cet leyi, cola kede nenno ni jami ame pe ocamo a yaa ikom leyi kede gin apita oketo i tic.</p>	5		

Dul me 6: Woro kwone ngec ducu olako i tekwaro, tekwaro me dini, kede cwakko puru jami okene a pol a papat, meddo i diro a nyen okatto kede

Dul	Kop a kwako lubbu cik	Rwom opore odoco ame omito/jami me keboro	Makci a malo a loo	Makci Anyaalonyo i pur	Tam omio
6.1	<p>Anyalonyo i pur woro kede ngece:</p> <p>a) Tutte opur me kin paco i gwokko, meddo rwom a koti kede kite me yubbu koti ame yaa ikom epone mere wek bed</p> <p>b) Miti onyakoti me kin paco</p> <p>c) Tic kede tet me kin paco kede tet me dongo lobo me kareni.</p>	<ul style="list-style-type: none"> Tutte i pokko koti/kwone gin apita bala moggo, mwony kede abolo; Tutte i pokko kwone/epone leyi a papat bala gwen kede winynyi okene me paco, punni, dok, dyegi, rommi, kede mogo okene; Tutte me pokko kwone gin apita a papat ame kanyo alokaloka me piny bala kubbu gin apita, miyo leyi kede winynyi a papat nywallo otino a dongo a pat kede epone gi; Tutte me yilo malu kwone cem apupat me paco Konyo otedero/omyere pi gwoko, medo malu rwom me kwone wit cem 	3		

Dul me 7: Kello karacel rwom me tela ojwao pi jo ducu kede tic i yore opore me winyo kede tyekko koko. Keboro kede tyekko adwoggi me pur me nyayo lonyo kede cupuru yoo tic a cil.

Dul	Kop a kwako lubbu cik	Rwom opore odoco ame omi to/jami me keboro	Makci a malo a loo	Makci Anyaalonyo i pur	Tam omio
7.1	<p>Anyalonyo i pur lubu kede keto i tic cik kede dang pe obedo aram kit ame onen kede ni:</p> <p>a) Pe tye koko moro keken ame otero i nyim otela i rwom moro keken ikom anyalonyo i pur.</p> <p>b) Pe tye pido moro keken ame obedo i nyim kot a dwong a kwako purjek me nyayo lonyo i pur.</p>	<p>a) Jo i myere ame purujek ogudu gi pe otero koko moro keken ikom anyalonyo i pur i nyim oloc me tedero;</p> <p>b) Anyalonyo i pur pe tye kede rikoddoro keken me turu cik akwako kop ikom nyayo lonyo ipur</p>	2		

Dul	Kop a kwako lubbu cik	Rwom opore odoco ame omito/jami me keboro	Makci a malo a loo	Makci Anyaalonoyo i pur	Tam omio
7.2	<p>Anyalonyo i pur:</p> <p>a) Keto karacel te pokko ngec a kwako nyayo lonyo i pur kede jo ame myero nen kit ame purujek tye awot kede.</p> <p>b) Loko a ber ikom ngec ame orao i yi acakki ikom purujek ame nyutu adwoggi a nyayo lonyo i pur;</p> <p>c) Kegoro alokaloka ame tye te yaro ooko bot jo ame myero nen kit ame purujek tye awot kede.</p>	<p>a) Nyamo i jo i myere kede otela me tedero pulan ame tye ikom nyayo lonyo i pur;</p> <p>b) Rao ngec ikom wel otic, dwong a jami opuru, dit a lobo ame otio kede pi puru gin acelacel, adwoggi a pur ikom kan ame orumu wa kede mogo okene;</p> <p>c) Poko ngec te nyammo tam kede jo i myere ame purujek ogudu meddo kede otela me tedero.</p>	3		

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