THE INVESTMENT COMPLIANCE TOOL & PRACTICAL GUIDEBOOK 2.0

A PRACTICAL MONITORING TOOL TO MEASURE PERFORMANCE ON PRINCIPLES FOR RESPONSIBLE INVESTMENT IN AGRICULTURE AND FOOD SYSTEMS

OCTOBER 2022

Co-founded by the European Union

LUGANDA VERSION

With Support from



THE REPUBLIC OF UGANDA MINISTRY OF LANDS, HOUSING AND URBAN DEVELOPMENT



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Foreword

The **Investment Monitoring Compliance Tool** was developed by the partners of the Promoting Responsible Governance of Investments in Land (RGIL) project component. Under the umbrella of Responsible Land Policy in Uganda (RELAPU). RGIL is implemented within the Global Program on Responsible Land Policy as part of the German Special Initiative "One World – No Hunger" of the German Federal Ministry for Economic Cooperation and Development (BMZ). RGIL is co-funded by the European Union.

Implementing partners of the RGIL Consortium:





PART 1: Introduction

Commercial investments in agriculture and forestry are increasingly exerting pressure on land as a resource. These investments can lead to loss of access to land, conflicts and forced evictions, thereby restricting and preventing inclusive and sustainable development pathways. Commitments have been made for sound land governance, but there are still considerable challenges for its implementation. Therefore, there is considerable need for monitoring compliance to the local and internationally established standards for responsible investment in land.

The Investment Compliance Tool provides an opportunity for Government Representatives and Regulatory authorities, Investors, Land users, as well as Civil Society (CSO) partners active in the area of investments in land to measure and assess compliance for responsible investments based on the international CFS-RAI principles in Responsible Investments in Land. The objective of this document is to guide assessors while collecting information on compliance for investments in agriculture and forestry.



The Tool was developed Mid 2021 by the RGIL project in Uganda with inputs from various stakeholders and land actors. The Tool was validated by representatives from Ministry of Land, Housing and Urban Development (MLHUD), Uganda Investment Authority (UIA), Representatives from District Local Governments (DLG) from Central and Northeastern Uganda and Civil Society Organization (CSO) partners such as Eastern and Southern Africa Small-scale Farmers' Forum (ESAFF), The Land and Equity Movement in Uganda (LEMU) as well as Participatory Ecological Land Use Management (PELUM) Uganda.

The CFS-RAI

The PRINCIPLES FOR RESPONSIBLE INVESTMENT IN AGRICULTURE AND FOOD SYSTEMS (CFS-RAI) are the guiding document for the Investment Compliance Tool. The voluntary principles are based on an inclusive consultation process led by the Committee on World Food Security (CFS) and were endorsed on October 15th, 2014. The objective of the principles is **"to promote responsible investment in agriculture and food systems that contribute to food security and nutrition, thus supporting the progressive realization of the right to adequate food in the context of national food security" (CFS-RAI).**





CFS-RAI Principles:

Principle 1:	Contribute to food security and nutrition				
Principle 2:	Contribute to sustainable and inclusive economic development and the eradication of poverty				
Principle 3:	Foster gender equality and women's empowerment				
Principle 4:	Engage and empower youth				
Principle 5:	Respect tenure of land, fisheries, and forests, and access to water				
Principle 6:	Conserve and sustainably manage natural resources, increase resilience, and reduce disaster risks				
Principle 7:	Respect cultural heritage and traditional knowledge, and support diversity and innovation				
Principle 8:	Promote safe and healthy agriculture and food systems				
Principle 9:	Incorporate inclusive and transparent governance structures, processes, and grievance mechanisms				
Principle 10:	Assess and address impacts and promote accountability				



For the Investment Compliance Tool, the ten CFS-RAI principles have been combined into the following seven main sections clustering the principles one and eight, three and four as well as nine and ten.

The Seven Sections of the Investment Compliance Tool:

Section 1:	Contribute to food security and nutrition, promote safe and healthy agriculture and food systems (CFS-RAI principles 1 & 8)
Section 2:	Contribute to sustainable and inclusive economic development and the eradication of poverty
Section 3:	Promote gender equality, women empowerment, youth engagement and support to the disabled (CFS-RAI principles 3 & 4)
Section 4:	Respect tenure of land, fisheries, and forests, and access to water
Section 5:	Conserve and sustainably manage natural resources, increase resilience, and reduce disaster risks





Section 6:	Respect cultural heritage and traditional knowledge, and support diversity and innovation
Section 7:	Incorporate inclusive and transparent governance structures, processes, grievance mechanisms and assess and address impacts and promote accountability (CFS-RAI principles 9 & 10)

How to use the Investment Compliance Tool?

The Tool allows to be used by different stakeholders manually as well as digitally as Word or Excel document or as Online Survey (e.g. KoBo Collect) on either laptops, smartphones, tablets or as printed hardcopy to be moved with to the investment site. The Tool is to be used as a qualitative survey with the investor, documenting the investor's self-reported assessment of the investment. After completion of the survey (app. 60 min.), a site visit can be conducted to jointly verify some of the statements made by the investor.



It is recommended to supplement the Investment Compliance Tool with other research tools to allow for verification and capturing of additional perspectives, e.g. surveys with communities that are affected by the investment. Documented shortcomings of the investment provide an opportunity to establish dialogue fora on the investor and community level, involving local authorities such as respected leaders, representatives on village, sub-county or district level, etc.







The assessors should take into consideration the following points before conducting the data collection:

- The Tool comprises the mentioned Seven Sections including different statements 1.1, 1.2, etc. to be read out loud to the investor.
- In the column **Expected standards/ Check List** the assessor can verify his/her understanding of the statements and if necessary explain them to the investor using the information provided.
- Every section includes different answer possibilities a), b), c), etc. Every answer possibilit y a), b), c), etc. that applies to the investor is to be scored with one point. Example: Section 1, Statement 1.2: If only a) is applicable to the investor, the investor scored one point (out of max. three points).
- The maximal score that can be reached is mentioned in the column Max. score.

What to be mindful of when analyzing the collected data?

1. Basic Excel skills are required for the following computations.



- 2. The scores of every section in the Investment Compliance Tool are summed up under **Score (A)** (example **score** Table 1).
- 3. The scores are divided by the Max. score (B) and multiplied times the Weight (C).
- 4. The result is the **percentage score** per section.
- 5. The weights are percentage points based on the average ranking for the sections. All weighting percentages add up to a maximum of 100%.
- 6. The RGIL weighting is based on inputs from the validation and consultation workshops held with different stakeholders and can be adapted based on the assessors' priorities.
- 7. In Section specific percentage the percentage score is divided by the Weight
 (C) and multiplied times 100 to generate the final section specific percentage or in other words the performance per section.
- 8. The overall performance rating is graded using performance dashboard colors as shown in Table 2.





Table 1: Summary of the assessment:

Sections	Score (A)	Max. score (B)	Weight (C)	Percentage score [(A/B) *C]%	Section specific percentage (Percentage score/Weight (C)*100)
Section 1	2	8	18	[(<mark>2</mark> /8) *18] = 4.5%	(4.5/18*100) = 25%
Section 2	2	8	19	[(<mark>2</mark> /8) *19] = 4.8%	(4.8/19*100) = 25.3%
Section 3	2	12	12	[(<mark>2</mark> /12) *12] = 2%	(<mark>2/</mark> 12 [*] 100) = 16%
Section 4	2	27	20	[(<mark>2</mark> /27) *20] = <u>1.5</u> %	(1.5/20*100) = 7.5%
Section 5	2	10	15	[(<mark>2/</mark> 10) *15] = <u>3%</u>	(<mark>3/15</mark> *100) = 20%
Section 6	2	5	10	[(<mark>2</mark> /5) *10] = 4%	(4/10*100) = 40%
Section 7	2	6	6	[(<mark>2</mark> /6) *6] = 2%	(2/6*100) = 33.3%
Overall score			100%	21.8%	

Computations:

- Percentage: (Score per section / Max score) * weight
- **Overall score**: Sum of percentage scores

Table 2: Overall Performance rating:

Score	Rating	Color code
Up to 49%	Low Compliance	Red
50% to 69%	Medium Compliance	Orange
70% to 84%	High Compliance	Yellow
85% to 100%	Very high/Excellent Compliance	Green

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What to do with the Tools' outputs?

The results of data collection (Table 3) can be used in various ways depending on the intended use or purpose of data collection.

- The Tool will be most effective establishing a picture of the Is-Situation from the investor's perspective in terms of compliance to the CFS-RAI principles.
- Considering the limitation of data collection in capturing the investor's perspective, the advantage of this individual interaction is the simultaneous awareness raising and capacity building of the investor, allowing for individual coaching and agreements for planned actions with the purpose of improving weak compliance areas (e.g. red and yellow areas).
- The progress and the improvements over time when continuously documented allow, with prior consent from the investor, for documentation, presentation and sharing of results to broader audiences.
- In this scenario best practices and high performers can be easily identified and shared with others with the potential of broader outreach, inspiration and replication.



Table 3: Sample dashboard showing results for investors assessed for compliance:

Percentage scores per section										
Investor	District	Section 1	Section 2 Section		Section 4	4 Section 5 Section 6		Section 7	Overall average score	
Investor 1	Dokolo	92%	83%	85%	83%	100%	67%	69%	85%	
Investor 2	Dokolo	50%	58%	54%	58%	67%	100%	56%	63%	
Investor 3	Dokolo	75%	50%	31%	58%	42%	33%	50%	52%	
Investor 4	Dokolo	100%	83%	46%	33%	33%	67%	50%	63%	
nvestor 5	Kassanda	58%	58%	69%	83%	75%	67%	50%	70%	
nvestor 6	Mubende	75%	67%	38%	100%	75%	33%	75%	72%	
nvestor 7	Mubende	50%	67%	38%	75%	42%	33%	56%	58%	
nvestor 8	Mubende	42%	42%	31%	67%	50%	67%	25%	56%	
nvestor 9	Mubende	67%	75%	85%	50%	50%	67%	44%	71%	
nvestor 10	Mityana	92%	100%	77%	100%	83%	67%	63%	96%	
nvestor 11	Mityana	33%	50%	69%	67%	75%	33%	50%	59%	
nvestor 12	Mityana	75%	58%	77%	100%	75%	67%	50%	83%	
nvestor 13	Kasanda	25%	42%	8%	50%	50%	67%	31%	47%	
nvestor 14	Kasanda	33%	42%	38%	50%	58%	67%	31%	54%	
nvestor 15	Kasanda	33%	42%	31%	58%	33%	67%	25%	50%	
nvestor 16	Kasanda	42%	50%	23%	50%	42%	67%	38%	53%	
nvestor 17	Mubende	50%	50%	54%	100%	67%	67%	94%	75%	
nvestor 18	Mubende	42%	58%	85%	100%	83%	67%	94%	82%	
nvestor 19	Amolatar	67%	92%	23%	50%	42%	67%	44%	66%	
nvestor 20	Amolatar	33%	42%	23%	25%	33%	100%	38%	51%	
nvestor 21	Amolatar	83%	117%	69%	50%	83%	67%	44%	85%	
nvestor 22	Amolatar	83%	58%	15%	67%	58%	100%	63%	76%	
nvestor 23	Dokolo	58%	75%	23%	75%	67%	67%	56%	71%	
nvestor 24	Dokolo	67%	83%	69%	83%	83%	33%	56%	76%	
nvestor 25	Dokolo	92%	83%	100%	67%	92%	67%	69%	90%	
nvestor 26	Katakwi	100%	92%	62%	83%	83%	100%	81%	99%	
nvestor 27	Kassanda	50%	75%	62%	67%	67%	100%	94%	82%	
nvestor 28	Kassanda	42%	38%	31%	71%	58%	67%	72%	60%	
nvestor 29	Mityana	67%	79%	65%	92%	67%	100%	69%	89%	
nvestor 30	Mubende	50%	63%	62%	92%	67%	67%	75%	76%	
nvestor 31	Mubende	83%	67%	69%	100%	67%	100%	69%	92%	



Part 2: The Investment Compliance Tool

Details of the investor

Name of investor:	District:	
Sub-county:	Parish:	
Village:	Telephone Number:	
Type of investment:	Investment activity:	
Land acreage	Land Tenure system	
Date of the assessment:	GPS Location	





Section 1: Contribute to food security and nutrition; promote safe and healthy agriculture and food systems.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
1.1	The investor has put in place systems to produce food that is safe and healthy.	 a) Use of correct or recommended pesticides or chemicals, drugs or growth promotion supplements. These can include: insecticides, herbicides, rodenticides, and fungicides. b) Proper use of pesticides, chemicals and recommended drugs c) The investor promotes access to sufficient, safe, and nutritious food, creates conditions and practices that preserve the quality of food to prevent contamination and foodborne illness; not to cause harm to the consumer. Efforts can include: Selecting the right land to be cultivated for food crop production; Planting the best-quality seeds of the most appropriate varieties; Using authorized and acceptable chemical inputs (fertilizers, pesticides) according to approved directions (e.g. Concentration, frequency, timing of use); Controlling the quality of irrigation water (if used); Using appropriate harvesting and post-harvesting handling techniques; processing and value addition Using appropriate methods for transporting to markets or food processors. 	5		



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Section Statements relating to compliance	Expecte	Expected standards/ Check List		Investor score	Comment
b) Acces energy nology c) Knowl sharin	as d accel s to b) Effo water itation; c) Effo main y (tech- y); ledge g on on and	ts to improve access to clean water or sanitation, such igging wells, harvesting water, providing the community ess to water sources; ts to improve rural electrification or access to energy- ducing technology, e.g. solar; ts to provide education on how to prepare, provide and ntain a safe and balanced diet.	3		



Section 2: Contribute to sustainable and inclusive economic development and the eradication of poverty.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
2.1	 When employing casual or permanent workers, the investor recognizes and respects: a) No use of child labour; b) No form of discrimination; c) No forced or compulsory labour; d) Freedom of association. 	 a) The investor does not employ children below 13 years, children above 13 years are only employed under the supervision of an adult considering health, safety, morals and education of the child; b) No discrimination against gender, age, origin or other, no harassment or violence (physical, sexual, economic and psychological) is practiced at the workplace. A notice to employees that sexual harassment at the workplace is unlawful. Information is displayed in an accessible place and format, preferably in the local language of the area. Reporting and taking action on Sexual and Gender-Based Violence cases. Employment of community members (incl. vulnerable groups) and preferential procurement from host communities. c) Workers work without force at most for 6 days and have 1 day's rest of 24 hrs. in a week. Max. working hours are 48 hrs. per week. Any more hours are treated as overtime and must be paid for accordingly. After 4 months of continuous service every worker is entitled to 7 leave days (21 days/ year). Maternity leave applies for 60 and paternity leave for 4 working days. d) Workers have the right to organize themselves in any labor union of their choice. 	5		



Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
2.2	 The investment creates new jobs that: a) Pay fair wages and prices; b) Guarantee a secure form of employment; c) Provide safe working conditions. 	the terms and conditions of their employment (Contract of Service, Contract of Apprenticeship, Appointment letters, Job cards). There are no workers serving for	3		



Section 3: Promote gender equality, women empowerment, youth engagement and support to the disabled.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
3.1	The investor promotes equal access and control over land and natural resources for: a) Women b) Youth c) People with disabilities	 Efforts to sensitize vulnerable groups about their rights regarding land ownership; Equal access to water, firewood, access roads, grazing grounds, water points. 	3		
3.2	The investor has systems in place to ensure meaningful participation, decision-making and leadership for: a) Women b) Youth c) People with disabilities	 The investor encourages women, youth and PWDs to participate equally in management and leadership positions at the farm; Grievance Redress Mechanisms are in place with equal access; Equal participation in information sharing on the investment. 	3		



Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
3.3	The investor provides appropriate training, education and mentorship programs for: a) Women b) Youth c) People with disabilities	• Organizes and provides initiatives like trainings with equal access for vulnerable groups.	3		
3.4	The investor promotes development and access to new technologies combined with traditional knowledge for: a) Women b) Youth c) People with disabilities	 Provides access to agricultural inputs e.g. solar pumps, dryers etc. with equal access for vulnerable groups; Provides technologies that attracts in particular youth, woman, PWD; Combines new technologies with traditional knowledge, also for vulnerable groups. 	3		



Section 4: Respect tenure of land, fisheries, and forests, and access to water for production.

Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
4.1	The investor is aware of any national and international guidelines on responsible investment and claims to be guided by them;	 Demonstrates knowledge on international guidelines on Responsible Investment incl. VGGT, RAI, Analytical framework; National guidelines and frameworks, etc.; Demonstrates knowledge on National laws, Regulations, policies and standards. 	3		
4.2	The investor expresses that there were no involuntary displacements during the process of land acquisition.	• In the case where displacement has taken place before or when the project started, clear evidence must exist that adequate compensation payment/ settlement has been taken place since then;	3		
4.3	The investor recognizes and respects existing rights to land and associated natural resources;	 The investor has knowledge on customary land rights of smallholder farmers and/or occupancy rights of Mailo tenants; The investor provides access to shared communal resources; 	3		



Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
4.4	The investor has put in place grievance handling mechanisms;	 Grievances of investors and affected communities are settled through functioning mechanisms; Participates in grievance and dispute resolution mechanisms, particularly for the most vulnerable and marginalized; 	3		
4.5	The investor expresses that affected land users and communities at large support the investment project;	favor of the investment;	3		
4.6	The investor made prop- er consultations with affected communities during all stages of the investment;		3		

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Section	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
4.7	The investment does not jeopardize/ threaten food security of affected communities;	 Investors would be acting in violation of the human right to food if, by leasing or buying land from affected land users, depriving them of access to productive resources indispensable to their livelihoods; E.g. by only planting one variety of crops (cash crops); 	3		
4.8	The investment does not contribute to marginalization of the vulnerable segments of the population;	 Deprivation, discrimination, exclusion of women, youth, PWD from the opportunities and benefits around and from the investment; The investment supports the land rights of vulnerable segments e.g. allowing for spousal consent; 	3		
4.9	The investor measures environmental impacts to encourage sustainable resource use while minimizing risk of negative impacts and mitigated them.	 Possible through simple environmental screening (planning, observing, mitigating, documenting); Or undertaking an Environmental, Social Impact Assessment (ESIA). 	3		



Section 5: Conserve and sustainably manage natural resources, increase resilience, and reduce disaster risks.

Section	Statements relating to compli- ance	Expected standards/ Check List	Max. score	Investor score	Comment
5.1	The investor has put in place management practices that prevent, minimize or correct negative impacts on: a) Air; b) Land, Soil; c) Water; d) Forests; e) Biodiversity.	 a) Preventing air pollution e.g. through burning of waste, smell of animal waste, smoke and dust from machines (e.g. in coffee, maize factories); b) Efforts in mulching, bio compost, manure, terracing, trenches; c) Preventing contamination of water, silting and efforts in irrigation, water buffering, water treatment and re- usage; d) Effort in tree planting and preservation; e) Efforts to preserve different types of plants and animals in the area, conserving the natural habitat, including wetlands preservation. 	5		



Secti	on Stater ance	ments relating to compli-	Ex	pected standards/ Check List	Max. score	Investor score	Comment
5.2	The in a) b) c) d)	vestor: Supports and conserves different types of plants and animals in their area and genetic resources; Implements adaptation measures to increase resilience of agriculture and food systems to the effects of climate change; Contributes to the restoration of ecosystem functions and services; Implements efforts to reduce waste and losses in production and post- harvest operations;	b) c)	livestock varieties; promoting actions to prevent, plan for and deal with disease including veterinary surveillance, controls on livestock movement, identification and traceability, animal by-products, etc.; E.g. use of resilient varieties (seed, animal), water and soil conservation; E.g. restoring swamps in their original function to serve as buffers, erosion control, reforestation, recognizing the role played by local communities; E.g. best practices and pest & disease management during harvesting, proper storage; E.g. onsite renewable power generation, bio gas, bio slurry,	5		
	e)	Takes measures to reduce and/or remove greenhouse gas emissions.		solar power, waste reduction and reutilization.			

Section 6: Respect cultural heritage and traditional knowledge, religious norms and support diversity and innovation.

Sectior	Statements relating to compliance	Expected standards/ Check List	Max. score	Investor score	Comment
6.1	 The investor respects and recognizes: a) Contributions of smallholder farmers in conserving, improving and making available genetic resources; b) Interests of breeders; c) Application and use of locally adapted and innovative technologies. 	 cassava, coffee, banana; b) Efforts in sharing animal breeds such as poultry, piggery, cattle, goats, sheep, etc.; c) Efforts in sharing resilience crop varieties (grafting, cross-breeding of livestock) and the transfer of technology. d) Efforts to promote local food varieties 			



Section 7: Incorporate inclusive and transparent governance structures, processes, grievance redress mechanisms and assess and address impacts and promote accountability.

Section	Statements relating to compliance	Ex Lis	pected standards/ Check t	Max. score	Investor score	Comment
7.1	 The investor respects the rule and application of the law and is free of corruption as evidenced by: a) No complaints about the investor have been presented to authorities at any level; b) The investor has not been prosecuted in the courts of law over actions related to the investment. 	a)	Affected communities have not complained about the in- vestor to local authorities; The investor has no criminal records related to the invest- ment	3		
7.2	 The investor: a) Compiles and shares information about the investment with all relevant stakeholders; b) Defines baseline data and indicators for monitoring and measures the impact of the investment; c) Assesses changes and communicates results to stakeholders. 	b)	with the communities and lo- cal authorities;	3		



Assessment conducted by:

Assessed by:	
Institution:	
Designation	
Contact:	





EKITUNDU NAMBA BBIRI: OLUPIMO OLUKOZESEBWA OKWEKEBEJJA ENKOLA YA BA MUSIGANSIMBI

Ebikwata Ku Musigansimbi

Erinnya lya musigansimbi:	Disitulikiti:	
Egombolola:	Omuluka:	
Ekyalo:	Ennamba y'essimu:	
Ekyo ky'asigamu ensimbi (Ebibira, Obulunzi, Obulimi) :	Emirimu egikolebwa ng'asiga ensimbi:	
Obugazi bwettaka kw'akolera:	Ensenga ye ku ttaka kw'akolera:	
Okulondoola lwe kukoleddwa:	Enamba ezilaga ekifo wakolera:	





Akatundu namba emu: Okwongera ku bungi bw'emmere ate nga ya miganyulo wamu n'okutumbula n'okukuuma obuyoonjo n'omutindo mumakubo gona emmere mweyita nga tenatuuka ku asembayo okugikozesa.

Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
11	Musigansimbi ataddewo emitendera gy'okufulumya emmere ekuumiddwa nga nyonjo ate nga ya mutindo eri obulamu	 a) Okukozesa eddagala ettuufu oba erilambikibwa mu kufuyiira, okwaza n'okukuuma obujimu bwettaka. b) Okukozesa obulungi eddagala erilambikibwa mubufuufu bw'alyo c) Musigansimbi atumbula enteekateeka z'okufuna emmere emala, enyonjo era nga ya miganyulo. Atekawo kawefube n'enkola ey'okukuuma emmere nga ya mutindo n'okwewala okwetabibwamu ebintuntu ebiyinza okubeera eby'obulabe eri oyo agikozesa. Kawefube ono ayinza okugwa mu biti bino wamanga 	5		



Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
		 okuzuula n'okutegeka ettaka eddungi eririmibwako emmere. Okusimba ensigo ezisinga okubeera ez'omutindo omulungi. Okukozesa eddagala n'ebigimusa ebikiriziddwa abakugu n'abobuyinza mu ngeri entuufu. Okukuuma omutindo gw'amazzi ag'okufukirira (singa gabeera gakozesebwa) Okukozesa obukodyo obutuufu mu kukungula, okutereka, okulongoosa, okugata omutindo ne mu nkwata y'emmere. Entambuza ennungi ey'emmere nga etwalibwa mu butale oba eri abo abagirongoosa. 			



Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
1.2	 Musigansimbi atumbula enkozesa y'emmere nga ayita mu bino wamanga: a)Amazzi amayonjo n'obuyonjo obw'awamu. b)Okubunyisa ebikozesebwa ebyomutindo mu kulongoosa n'okufumba emmere. c) Okuwanyisiganya amagezi ku mmere ey'emiganyulo n'obuyonjo 	a)Kawefube atereddwawo okwongera amazzi amayonjo n'okutumbula obuyonjo okugeza: okusima enzizi, okulembeka amazzi kiyambeko abatuuze okufuna n'okukosesa amazzi amayonjo. b) Kawefube w'okwongera okubunyisa amasanyalaze mu byalo c)Kawefube owokusomesa mu ntegeka n'enkoseza ey'emmere ennyonjo era ey'emiganyulo.	3		



Akatundu namba bbiri: Okutumbula enkulakulana ey'omuggundu ate nga teri alekeddwa mabega, n'okumalawo obwavu.

Akatundu	Ebirina okutukirizibwa	Omutindo ogusubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunyonyola
2.1	Musigansimbi bw'aba nga agaba emiri- mu eri abakozi eb'ekiseera oba eb'enkalakkalira asosowaza bino wamanga : a)Obutakozesa baana b)Obutasosola mu bantu c)Obutakaka bakozi d)Eddembe ly'okwetaba mu bibiina	 a)Musigansimbi tawa mirimu baana bali wansi wa myaka kumi ne satu, wabula abaana okuva ku kumi ne satu okutuuka ku kumi n'ena bayinza okuweebwa emirimu nga balondoolwa omuntu omukulu nga yekeneenya okusinziira ku bulamu bwabwe, empisa n'ebyensoma by'abaana abo. b) Obutasosola mu kikula ky'abantu, emyaka, omuntu gy'asibuka oba ekirala kyonna, obutatulugunyizibwa mu ngeri yonna ku mulimu. Obubaka eri abakozi obulaga nti okukabasanya abantu mu bikolwa eby'okwegadanga ku mulimu kimenya mateeka, butimbiddwa mu kifo ekirabika era mungeri etegeerekeka; naddala nga buli mu lulimi olusinga okukozesebwa mu kitundu ekyo. 	5		



Akatundu	Ebirina okutukirizibwa	Omutindo ogusubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunyonyola
		Okuloopa nokubaako kyokola ku nsonga z'okabasanyizibwa, n'okutulugunyizibwa okwesigamiziddwa ku kikula ky'abantu. c) Abakozi bakola awatali kukakibwa obutasukka naku mukaaga mu wiiki ate olunaku olumu ne bawummula. Essaawa ez'okukola mu wiiki ziri ana mu munaana. Omukozi essaawa z'akoze ezeyongera mu ezo zanyongereza era zirina okusasulwa. Oluvannyuma lw'omukozi okuwerereza emyezi ena egy'omuddiringanwa, aweebwa oluwummula lwa nnaku musanvu (mu mwaka ennaku abiri mu lumu). Omukyala asulirira okuzaala oba azadde awebwa oluwummula lwa nnaku nkaaga, ate omwami we aweebwa oluwummula lwa nnaku nnya ez'okukola. d) Abakozi ba ddembe okwetaba mu bibiina by'abakozi bye beyagalidde.			



Akatundu	Ebirina okutukirizibwa	Omutindo ogusubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunyonyola
2.2	Musigansimbi emirimu gyeyenyigiramu gigunjaawo emirimu emipya egiteekawo bino wamanga: a)Gusasula bulungi b)Abakozi balina obwesigwa n'obukakafu ku mirimu c)Emirimu giwa obukuumi eri abakozi	 a) Buli mukozi aweebwa ensako ye mu budde n'obukakafu obulaga ekyo. b) Buli mukozi ow'enkalakkalira alina endagaano empandiike wakati we n'omukozesa erambika enkola n'obukwakulizo obw'omulimu. Tewali bakozi batekeddwa kukola bbanga lisukka myezi ena nga tebawereddwa ndagaano ne kaadi y'omulimu. Olukalala lw'abakozi lukuumibwa nga lulaga ebibakwatako omuli : amannya, emyaka, ekikula, ekyalo gy'ava, ennamba y'endagamuntu, olunaku lwe yaweebwa omulimu n'ebirala. Endagaano zikolebwa mu bwenkanya nga ziraga obuvunanyizibwa n'eddembe lya buli luuyi wakati w'omukozi n'omukozesa era nga ziyinza okuzzibwa obuggya. 	3		



Akatundu	Ebirina okutukirizibwa	Omutindo ogusubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunyonyola
		c)Tewali kutulugunyizibwa kukolebwa ku mulimu. Musigansimbi awa abakozi be ebintu by'okukozesa n'okwekumisa, era ateekawo kawefube ow'okutangira obulabe bwonna okugwawo. Ateekawo eby'obuyonjo ebyangu okukozesa oli kaabe nga alina obulemu. Ateekawo ebikozesebwa mu bujanjabi obusokerwako n'okuwa amawulire ku by'obulamu n'emitendera gy'obukuumi egigobererwa mu nkola y'emirimu egy'ekitongole ekyo.			

Akatundu nnamba satu: Okutumbula obwenkanya mu kikula ky'abantu n'okusoosowaza n'okuwagira abakyala wamu n'okukubiriza n'okuwagira abavubuka okwenyigira obutereevu mu mirimu gy'enkulakulana.

Akatundu	Ebirina okutukirizibwa	Omutindo ogusubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunyonyola
3.1	Musigansimbi atumbula obwenkanya mu nkoze- sa y'ettaka n'ebyobug- gaga eby'obutonde eri : a) Abakyala b) Abavubuka c) Abantu abaliko obulemu	 Kawefube ow'okusomesa abantu abetaaga omwasirizi ku ddembe lyabwe ku ttaka. Obwenkanya mu kufuna n'okukozesa amazzi, enku, enguudo, amalundiro, n'enzizi. 	3		
3.2	Musigansimbi alina enkola gye yateekawo okulaba nga abantu benyigira mu ngeri ey'omuggundu mu bi- salibwawo ne mu buku- lembeze eri : a) Abakyala b) Abavubuka c) Abantu abaliko obulemu	 Musigansimbi awagira abakyala, abavubuka, abantu abaliko obulemu okwenyigira kyenkanyi mu nzirukanya y'emirimu n'obukulembeze. Waliwo amakubo agatereddwawo okugonjoola obutakkaanya mu bwenkanya. nga afuna amawulire ageetagisa. 	3		



Akatundu	Ebirina okutukirizibwa	Omutindo ogusubirwa/	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunyonyola
3.3	Musigansimbi ateekawo enteekateeka ey'okubangula n'okusomesa eri: a) Abakyala b) Abavubuka c) Abantu abaliko obulemu	Ateekawo enkola ez'okutendeka abantu eziganyula buli omu omuli n'abo abetaaga omwasirizi.	3		
3.4	Musigansimbi atumbula tekinologiya mu nkola y'emirimu nga amuggase ku magezi ga nansangwa eri: a) Abakyala b) Abavubuka c) Abantu abaliko obulemu	 Awa abantu bonna enkizo mu kufuna n'okukozesa ebintu ebikozesebwa mu bulimi n'obulunzi. Ateekawo tekinologiya mu nkola y'emirimu asikiriza naddala abavubuka, abakyala, n'abantu abaliko obulemu. Okugatta awamu tekinologiya omupya mu nzirukanya y'emirimu n'amagezi ga nansangwa naddala eri ebiti by'abantu abetaaga omwasirizi. 	3		



Akatundu nnamba nnya: Okuwa ekitiibwa ensenga ez'enjawulo, eddembe mu nkozesa, n'obwananyini ku ttaka, eby'obuvubi, eby'ebibira n'amazzi

Akatund u	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
4.1	Musigansimbi amanyi enambika yonna egobererwa ensi yonna awamu ne'gwanga lye mu kusiga ensimbi mu ngeri ey'obuvunanyizibwa era agamba nti gy'agoberera	 Alaga nti amanyi amateeka g'ensi yonna agagobererwa mu kusiga ensimbi mu ngeri ey'obuvunanyizibwa omuli: VGGT, RAI, enambika, ensengeka, n'enkola y'amateeka, n'ebirala Amanyi amateeka ne'nambika ye'gwanga ku'kusiga ensimbi mu byo'bulimi mu ngeri eyo'buvunanyizibwa 	3		



Akatund u	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
4.2	Musigansimbi akkiriza nti tewali kusengulwa kutali kwa kyeyagalire mu nkola y'okutwala oba okufuna ettaka. Mu buufu bwebumu musigansimbi akkiriza nti teyagobaganya bantu nga afuna ettaka elyo	• Mu mbeera nga abantu baawalirizibwa okuva ku ttaka musigansimbi oba gavumenti nga ekigenda okukolebwawo tekinatandika, watekeddwa okubeerawo obujulizi obw'essimba nti baliyirirwa oba baawebwa ekitundu ekirala mwe baasengukira	3		
4.3	Musigansimbi akkiriziganya era awa ekitiibwa amateeka agafuga eddembe ku ttaka, obutonde, n'ebyobuggaga eby'obutonde.	 Musigansimbi amanyi ku ddembe n'obwananyini ku ttaka ly'enono, ebibanja bya balimi abasookerwako wamu n'eddembe ly'abasenze ku ttaka lya Mailo. Musigansimbi ateekawo era nakkiriza abantu okukozeseza awamu ebintu ebiteredwawo okugeza; amakubo, amazzi nebirala 	3		



Akatund u	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
4.4	Musigansimbi ataddewo enkola ez'okumalawo enkaayana.	 Enkaayana oba obutakaanya wakati wa musigansimbi n'abantu abakoseddwa zigonjooddwa mu nkola ezirambikiddwa mu mateeka Yeetaba mu kumalawo obutakaanya naddala ku abo abateesobola n'abanyigiriziddwa 	3		
4.5	Musigansimbi akakasa nti abantu b'omukitundu ekyo n'ebyalo ebirira- nyewo bawagira enkula- kulana eyo.	 Ebitundu kinaana ku buli kikumi ku abo abantu b'omukitundu bawagira enkulakulana eyo Musigansimbi n'abekitundu ekyo bonna baganyulwamu 	3		



Akatund u	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
4.6	Musigansimbi yakola okwebuuza okumala kubuli mutendera nga ateekawo enkulakulana eyo.	 Abantu abaakosebwa baategeezebwa ,beebuzibwako era nebakkiriza kyeyagalire emirimu gya musigansimbi nga teginaba kutandika mu butongole Okuliyilirwa wekw'akolebwa, emitendera egigobererwa mukuliyirila mubwangu, mu'bwenkanya ne mu mazima gyagobererwa. Abantu b'omukitundu ekyo baategezebwa era beetaba mu kuteekateeka ne mukussa mu nkola enkulakulana eyo 	3		



Akatund u	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
4.7	Enkulaakulana tekosa era tetaataaganya enfuna, obunji n'omutindo gw'emmere mu kitundu ekyo	 Musigansimbi abeera avodde eddembe ly'obuntu ku mmere singa apangisa oba agula ettaka ku bantu b'omukitundu ekyo ekibajjako eddembe lyabwe ku by'obuggaga ebiteewalika kuba nabyo mu bulamu obwabulijjo Okugeza; okulima ekirime ekimu nga kivaamu nsimbi zokka ekiviirako ebbula ly'emmere mu kitundu 	3		



Akatund u	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
4.8	Enkulaakulana eyo teyongera ku kunyigiriza abo abeetaaga omwa- sirizi	 Enkulaakulana tegyawo, tesosola, tegobaganya bakyala, abavubuka, n'abaliko obulemu okufuna okuganyulwa okuva mu nkulaakulana eyo. Enkulaakulana ewagira eddembe ly'abo abeetaaga omwasirizi ku ttaka okugeza; olukusa lw'abafumbo okukkaanya ku bibeera bigenda mu maaso ku ttaka. 	3		



Akatund u	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bw'ofuna	Obubonero musigansimbi bw'afunyeko	Okunnyonnyola
4.9	Musigansimbi ateeka- wo enkola etunuulira enkyukakyuka ku bu- tonde bwensi okusobola okutumbula enkoze- sa ey'ebyobuggaga ey'omuggundu nga bwakendeeza obutya- baga n'okubutangira.	 Okuyita mu ngeri enyan- gu ey'okwekenenya eby'obutonde (omuli oku- teekateeka, okutunuulira, okukendeeza obutyabaga n'okubiteeka mu buwan- diike) Oba okwekenenya engeri enkulaakulana eyogerwa- ko gyegenda okukosaamu obutonde n'abantu(ESIA) 	3		





Akatundu nnamba ttaano: Okukuuma n'okussaawo enkola etusobozesa okubeera n'obuggaga obw'ensibo, n'obutonde, okugumira enkyukakyuka y'obudde, n'okukendeeza ebigwa tebiraze

Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bwofuna	Obubonero musiga nsimbi bwafunyeko	Okunnyonnyola
5.1	Musigansimbi ataddewo enkola ezigenda okuziyiza, okukendeeza, oba okutereeza ebisobye ku: a) Empewo b) Ettaka, c) Amazzi d) Ebibira e) Ebisolo ebiwangaalira ku mazzi, ebinyonyi, ebiwuka n'ebyewalula	 a) Okuziyiza okwonoona empewo, nga okwokya kasasiro, obubi bw'ebisolo, emikka n'enfuufu ebiva mu makolero(okugeza:emmwanyi ne kasooli) b) Okuteeka amaanyi mu nkola z'okubikka, okukozesa nakavundira, okuteeka ensalosalo n'okusima ebinnya oba emigegere, c) c) okuziyiza okukyafuwaza amazzi,okutangira ettosi, okussa amaanyi mu by'okufukirira, okubibira amazzi, okugasengejja n'okuddamu okugakozesa d) Okwongera amaanyi mu kusimba emiti n'okugikuuma e) Okussaawo enkola ey'okutaakiriza ebimera n'ebisolo eby'enjawulo mu kitundu, kibisobozese obutasaanawo omuli no'kukuuma entobazzi. 	5		



Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bwofuna	Obubonero musiga nsimbi bwafunyeko	Okunnyonnyola
5.2	 Musigansimbi: a) Awagira okukuuma ebimera n'ebisolo ebyenjawulo mukitundu n'ensigo zi nansangwa. b) Ateekawo enkola eziyamba okutumbula ebyobulimi, okwongera ku bungi bw'emmere, obutale, n'entambuza yabyo, okugumira enkyukakyuka mu mbeera z'obudde. 	 a) Okugeza ataakiriza ensigo zi nansangwa n'ebisolo ebizaaliranwa; okuteekawo enkola erwanyisa endwadde omuli; okulondoola ebisolo, okutunuulira ensibuko yaazo, entambula zaazo, n'ebizivaamu, n'ebirala b) Okugeza okukozesa ensigo oba ebisolo ebigumira enkyukakyuka y'embeera y'obudde, okukuuma amazzi n'ettaka c) Okugeza okuzzaawo entobazi nga bwezaali ziddemu zikole omulimu gwazo ogw'okusengejja, okwewala okkulugukka kw'ettaka, okusimba emiti nga tutegeeza abantu omulimu gwe betisse mu kintu kino d) Okugeza enkola enungi, okulwanyisa endwadde n'ebiwuka mu kiseera kyo kukungula n'okutereka 	5		



Akatund	u Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bwofuna	Obubonero musiga nsimbi bwafunyeko	Okunnyonnyola
	 c) Yeetaba mu kugunjawo enkola ezizzaawo obutonde bwensi ate era n'okubukuuma. d) Ateekamu amaanyi okukendeeza okwonoona nokufiirizibwa mubyobulimi naddala nga amalirizza okukungula e) Ateekawo enkola ekendeeza oba egyawo emmika ejobulabe 	e) Okugeza okussaawo ebisobola okuvaamu amasanyalaze nga; obubi bw'ebisolo wamu n'amaanyi g'enjuba			

Akatundu nnamba mukaaga: Okuwa ekitiibwa eby'obuwangwa n'ennono, eddiini, obuyiiya n'obuvumbuzi bwa bannansi

Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bwofuna	Obubonero musiga nsimbi bwafunyeko	Okunnyonnyola
6.1	 Musigansimbi akkiriza era awa ekitiibwa: a) Omugaso gw'abalimi abasookerwako mu kukuuma, okuyimusa omutindo n'okubeerawo kw'ensigo enzaaliranwa b) Kaweefube wa bawakisa, abaaluza n'abayunga ensigo c) Okuteeka mu nkola amagezi agasangiddwaawo n'agavumbuddwa 	 a) Kaweefube mu kugabana ensigo oba ebimera eby'enjawulo okugeza; muwogo, emmwaanyi n'ammatooke a) Kaweefube mu kugabana ensigo mu'bisolo nga ebinyonyi by'ewaka, embizzi, ente, embuzi, endiga n'ebirala; c) Kaweefube mu kugabana ebirime ebigumira enkyukakyuka mu mbeera y'obudde (ebiyunge, okuwakisa ebisolo) n'okukozesa amagezi ag'ekikugu oba tekinologiya d) Kaweefube mu kutumbula no'kuwagira emerre e'nansangwa e) Awagira abatuuze abamulinaanye okukuuma emmere eyenjawulo 	5		



Akatundu nnamba musanvu: Okwekebera n'okuvaayo mu bulambulukufu n'olaga ebirungi oba ebibi ebiva mu ebyo byokola n'ebyotegeka okukola, okuteekawo enkola y'okuteeseganya ey'obwasseruganda, mu bwerufu awatali kusosolebwa eri bonna bekikwatako singa wabaawo obutakkanya.

Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa ⁄Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bwofuna	Obubonero musiga nsimbi bwafunyeko	Okunnyonnyola
7.1	 Musigansimbi akkiririza mu nkola eyamateeka era teyeetaba mu kulya nguzi nga kilabikira mu: a) Butabeerawo kwemulugunya kwonna ku musigansimbi kwali kuleteddwa eri ab'obuyinza ku mitendera gyonna b) Musigansimbi tawozesebwangako mu kooti ku nsonga ezikwatagana n'enkulaakulana eyo 	 a) Abantu b'omukitundo ekyo tebeekubirangako nduulu nga beemulugunya ku musigansimbi mu lukiiko lwonna oba mu b'obuyinza b) Musigansimbi tayinayo musango ogwengassi oba gwanaggomola gwonna gwali gumugguddwako ogwekuusa ku nkulaakulana eyo 	3		



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Akatundu	Ebirina okutukirizibwa	Omutindo ogusuubirwa / Byetugoberera okukebera omutindo	Obubonero obusinga okuba obungi bwofuna	Obubonero musiga nsimbi bwafunyeko	Okunnyonnyola
7.2	 Musigansimbi: a) Akungaanya era agabana ebikwata ku nkulakulana ye naabo bonna be kikwatako b) Ateekawo ebiwandiiko ebitandikirwaako n'ebinakozesebwa mu kulondoola n'okupima emigaso n'obulabe bw'enkulakulana c) Yekeneenya enkyukakyuka era n'azitegeeza bonna be kikwatako 	 a) Agabana n'abatuuze n'abobuyinza enteekateeka ze b) Akungaanya era n'assa mu buwandiike omuwendo gw'abakozi, obunji bw'ebyamaguzi bw'afulumya, obugazi bw'ettaka bw'akolerako, ebibi n'ebirungi enkulakulana by'ereeta ku butonde bwensi c) Agabana amawulire n'abantu b'omukitundu ekyo n'abobuyinza 	3		

Okunonyereza kukoleddwa:

Anoonyerezza:	
Ekitongole:	
Akola nga ani:	
Omufuna otya:	

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